Selected results of the Romanian graduate survey

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Employment conditions and use of skills - Indicators

- Graduates 2009: 24047, 2005: 10440
- Social and political sciences
 - 2005: 1138
 - 2009: 4492
- Economics
 - 2005: 2447
 - 2009: 5894
- Engineering
 - 2005: 2918
 - 2009: 7794

Selected results







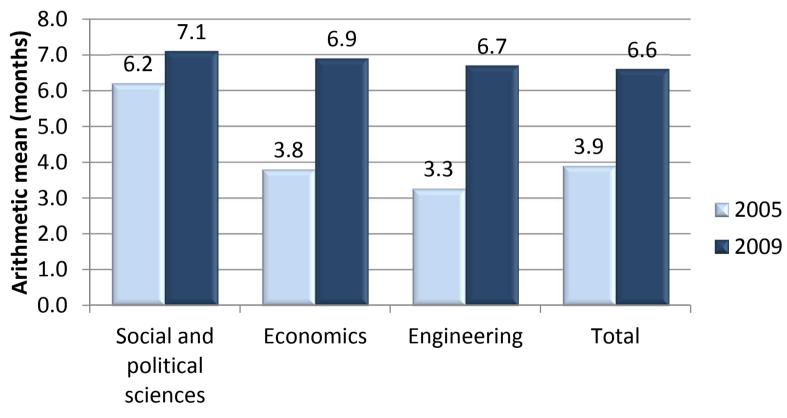
4 Employment conditions and use of skills - Indicators

- 1. Duration of job search
- 2. Full time employment
- 3. Unlimited term contract
- 4. Horizontal match Use of knowledge and skills
- 5. Vertical match appropriate level of education for employment

Employment start

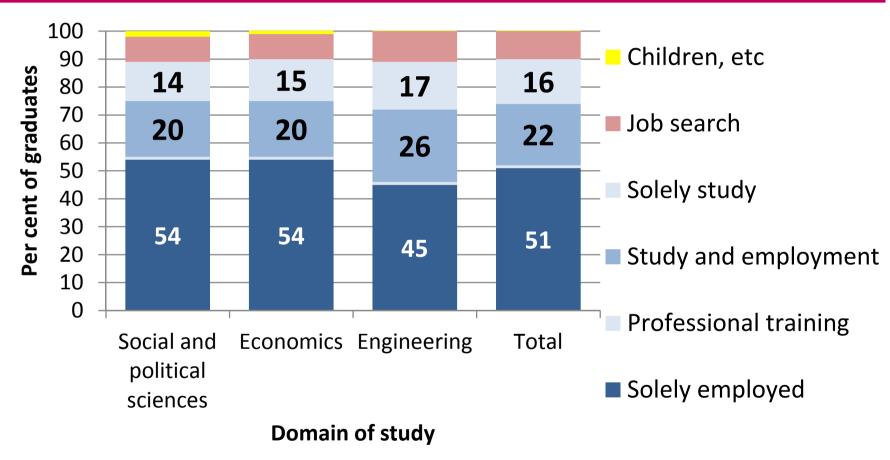
- Longer job search for 2009 graduates
- 2005 graduates are almost all employed
- ■38 % of graduates studying

Duration of job search after graduation 2005, 2009 (arithmetic mean)

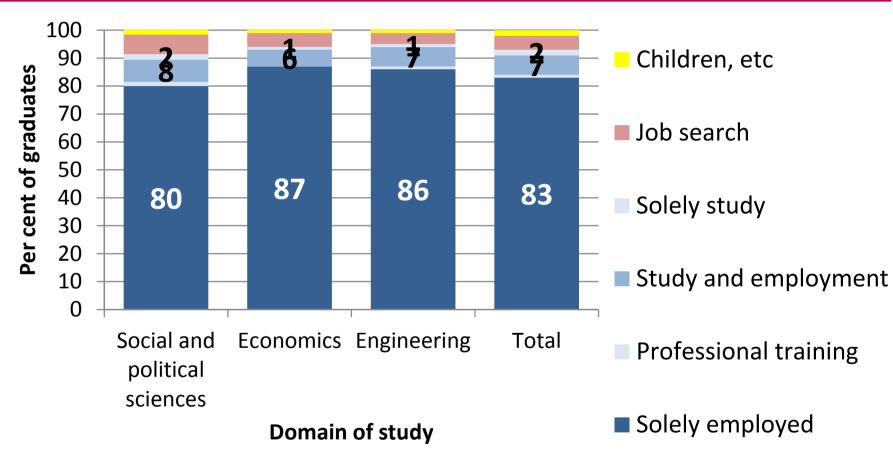


Domain of study

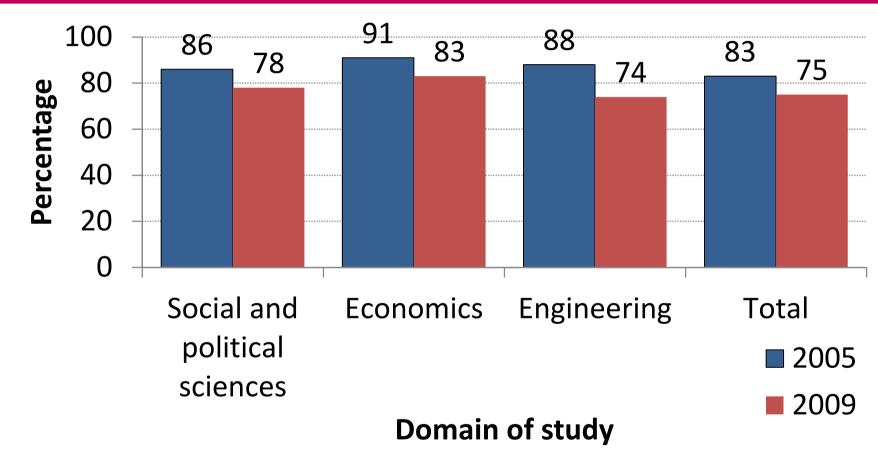
Situation of 2009 graduates: 1,5 year after graduation



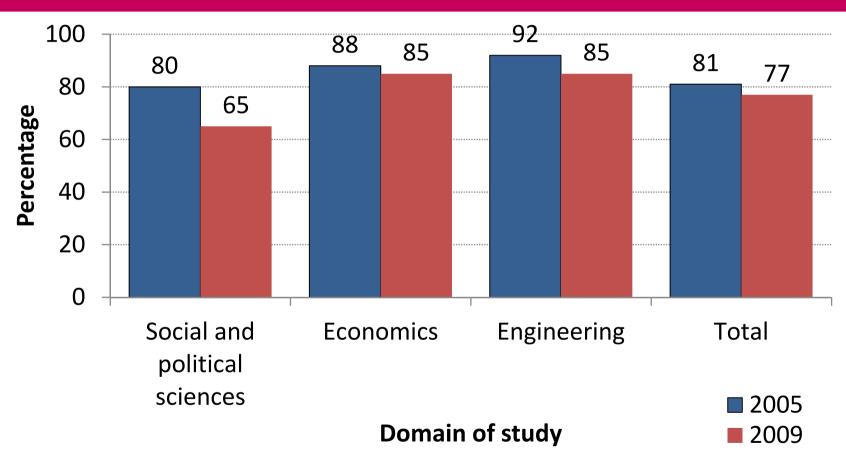
Situation of 2005 graduates: 5,5 year after graduation



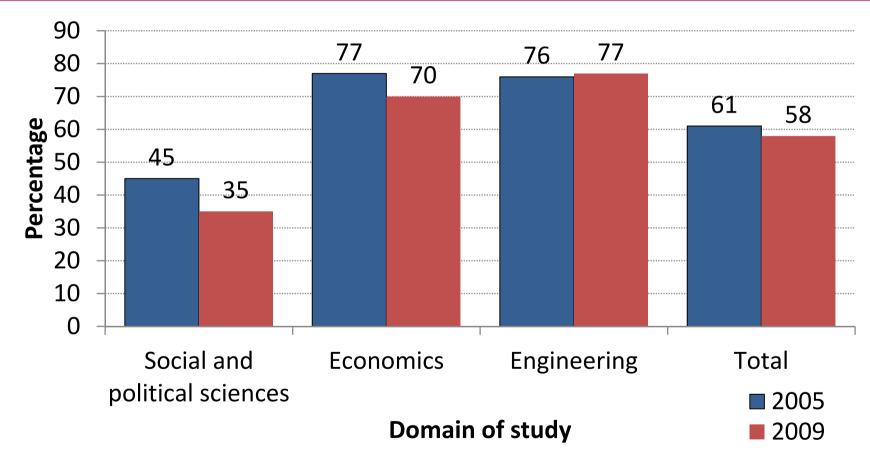
Unlimited term contract (%; appr. 1,5 / 5,5 years after graduation)



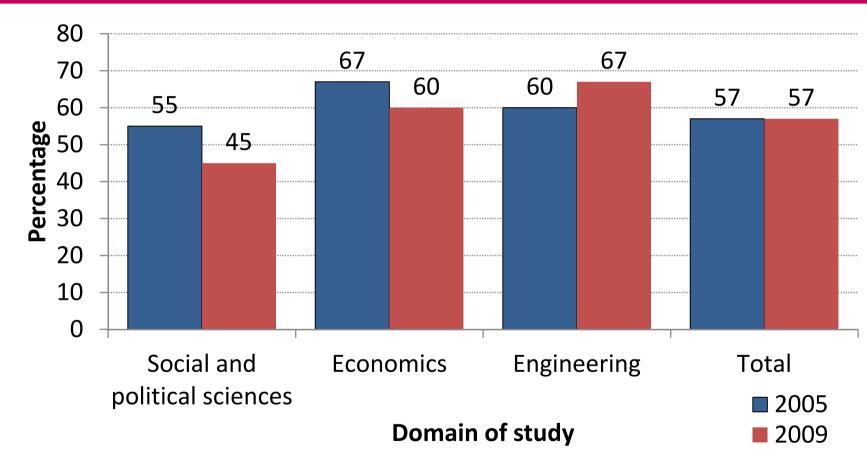
Full time employment (%)



Employment in private sector (including selfemployment) (%)



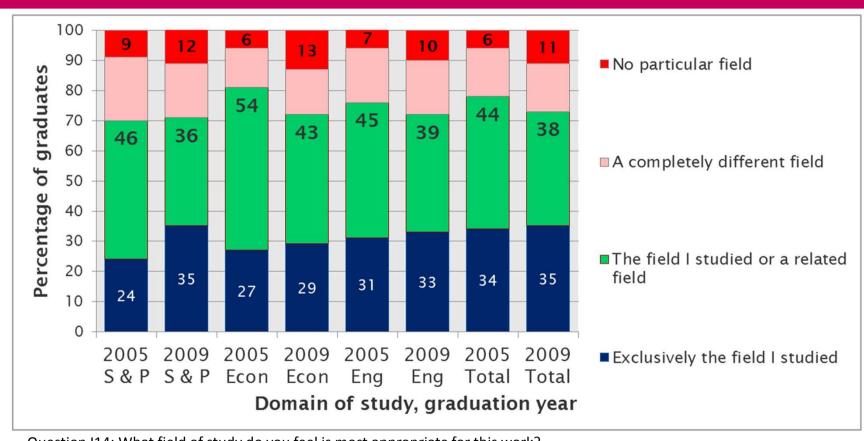
Employment in same county (%)



Horizontal and vertical match

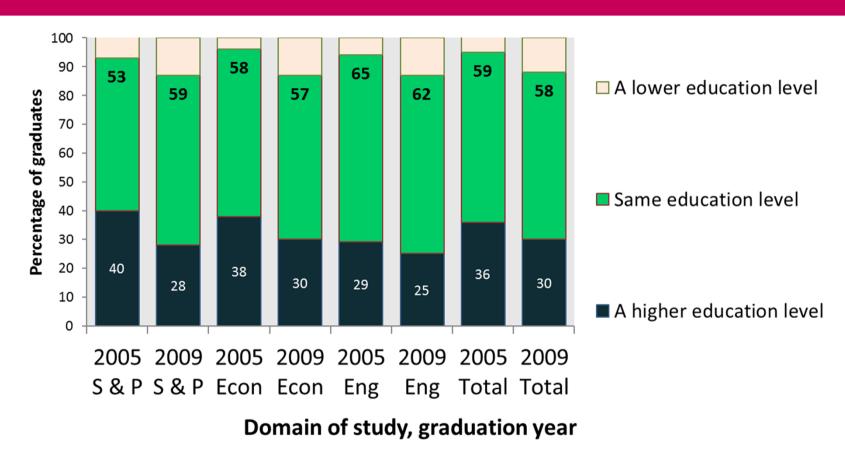
- Indicators for appropriate employment
 - Horizontal: Employment within an appropriate field
 - Vertical: Appropriate level of education of employment
- Clear increase of vertical match within years (but also because of further qualification)
- ■Smaller increase of horizontal match

Horizontal match – related field (%)



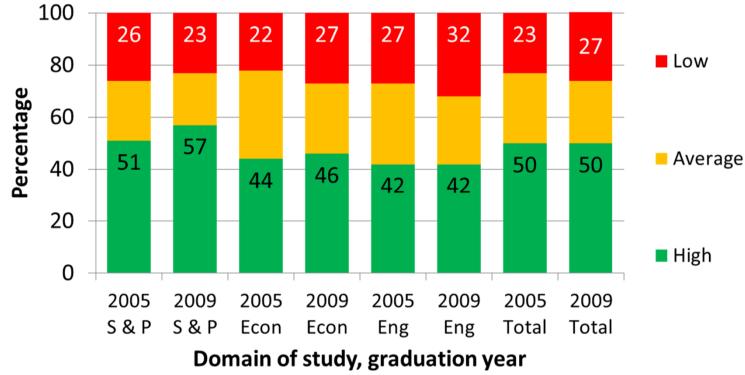
Question I14: What field of study do you feel is most appropriate for this work?

15 Vertical match – Appropriate type of education (%)



Question I12: What type of education do you feel is most appropriate for this work?

(%) 100 26 23 22 27 27 32



Use of knowledge and skills in current employment

Question I13: To what extent are your knowledge and skills acquired during study utilized in this work?

Problems for interpretation

- Graduation years difficult to compare (different composition, 2005 graduates have four more years to get properly employed)
- How representative are the respondents (universities left out, methods used, differences in response rate)